

English

Students read a quest novel and learn to take part in small group discussions to share ideas about how characters are shown in stories.

Mathematics

Students explore equations involving addition and subtraction. They learn to follow and create set of rules involving numbers and identify patterns. Students conduct chance experiments, describe the results and order the events or outcomes.

French

Students investigate the names of numbers to 100, looking at the origin of the words. They look for patterns in the French words for numbers and compare French and English number names.

The Arts

Music

Students work together to improvise, compose and arrange sound, silence, tempo and volume in music they create.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: People make choices around the allocation and management of resources.

Key concepts: from, perspective

For some subjects the learning focus continues from Term 1 into Term 2, with the new learning focus starting in Term 2 Week 3.

Science

Students learn how water moves through the environment. They plan investigations to test predictions, record observations with accurate measurements, and share their understanding with others using scientific language.

Humanities & Social Sciences

Students learn about renewable and non-renewable resources. They learn about sustainable resource use including First Nations practices and propose actions to manage resources responsibly.

Technologies

Students learn how data is shared through the internet and identify key parts such as routers, modems, cables, satellites, and servers. They learn to code in Arcade MakeCode using loops and branching to create a simple game that shows how these coding concepts work in action.

Health & Physical Education

Students take part in activities and learn how regular activity keeps them healthy. They explore outdoor activities and discuss what affects participation.

Brisbane Central State School



Class 40 Term 4 2025 Teacher: Mrs Karen O'Connell

Welcome back everybody!	<u>2025 Improvement Agenda</u> Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.
<u>Key times in the week for our class</u> Homework due: Friday Health & Physical Education: Wednesday Library: Thursday French: Thursday Music: Thursday Technologies: Thursday Thursday – Active School Travel Day – How can you travel to school while leaving the car at home?	<u>Key dates</u> October 7 - Term 4 starts November 3, 10, 17 – Year 3 & 4 swimming November 3-7 - Book Fair November 21 - 2026 Prep Orientation Afternoon November 27 - Instrumental Music & Choir Concerts December 3 - Years 3 – 6 Senior Swimming Carnival December 11 - Christmas Concerts: 10:00am: Year 3 – Year 6 Christmas Class Break Up Party December 12 - Report cards sent home Last Day of School for 2025!! 27 January 2026 - school starts
<u>Fruit Break</u> Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.	<u>No hat – Alternative play spaces</u> Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.
<u>Positive Behaviour for Learning (PBL)</u>  Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.	<u>Culture of feedback</u>   Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through: • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<u>Class teacher contact details</u> For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. Email: kocon91@eq.edu.au	<u>School contact details</u> Address: Rogers Street Spring Hill Qld 4000 Telephone: (07) 3230 4333 Facsimile: (07) 3831 5469 Email: admin@brisbanecentralss.eq.edu.au